



**FEDERAL MINISTRY OF EDUCATION**

**Accelerated Basic Education Curriculum  
Hausa Language  
(Level 1: Stage 1 - 3)**



**NIGERIAN EDUCATIONAL RESEARCH AND DEVELOPMENT COUNCIL (NERDC)**

## **Nigerian Educational Research and Development Council (NERDC)**

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## Foreword

One of the targets set out by the Federal Government of Nigeria under the current dispensation is the eradication of the menace of out-of-school children that has bedeviled the country since the past three decades. This target area of concern formed one of the 10 pillars of the Ministerial Strategic Plan (2016 - 2019) which have metamorphosed into the Ministerial Strategic Plan (2018 - 2022). The effort asserted in this direction, is in line with the Constitution of the Federal Republic of Nigeria, which recognizes education as a fundamental right of every child, irrespective of ethnic background, social-economic status, religious affiliation and family background.

One of our turnaround strategies, as outlined in the Ministerial Strategic Plan, is to create opportunities for the education of all children and youths, who for one reason or the other, are out of school. These children, who are found in many parts of Nigeria, constitute about 5% of the world's population of Out-of-School children.

The turnaround strategies were based on identified gaps and challenges in the education sector. One obvious gap identified was the lack of well-thought educational programme that specifically addresses the peculiarities of overage children who are not in school. The Accelerated Basic Education Programme (ABEP) is therefore a step taken towards filling the identified gap. Aside from addressing our domestic situation, the programme is in line with global best practices.

The specific goal of the Programme is to mop-up (or reduce to the barest minimum) and bring back to school the large number of overage and out-of-

school children who are disadvantaged, marginalized and affected by crises, disasters or other socio-economic factors.

I am therefore pleased to note that the Nigerian Educational Research and Development Council (NERDC) has taken this step towards the provision of the curriculum to drive the ABEP. I congratulate NERDC and her partners for successfully completing the development of the Accelerated Basic Education Curriculum for the Implementation of the Accelerated Basic Education Programme in Nigeria. I wish to particularly thank Plan International and Save the Children International for supporting the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component. I also acknowledge the contributions of all experts who worked hard in the development of the curriculum. The curriculum is flexible and provides learning options and pathways for learners.

It is therefore my pleasure to present the curriculum to all Nigerians and our foreign partners for the education of out-of-school children under the accelerated education programme.

My utmost hope is that the effective use of the curriculum will bring about our desired aim of providing quality basic education to all Nigerian children irrespective of the circumstances surrounding their existence.

**ADAMU ADAMU**

**Honourable Minister of Education.**

## Preface

Nigeria, in the recent past, has been rated as one of the countries in the world with a huge population of out-of-school children and youths. The situation became worsened by the escalation of insurgency in the northeast leading to closure of many schools and the displacement of huge number persons including children and adolescents. Credible sources have it that many schools in the northeast states were closed from November 2014 to June 2015. By August 2017, an estimated 57% of schools were still closed in Borno.

Although many of the schools have been reopened, a high percentage of children are yet to return to school due to poverty and other socio-economic factors. There are also pockets of attack, psychosocial factors that affect human instability including where to start education again, having been out of school for many years (up to 10 years, in some instances).

Further, in the recent times, there have been widespread happenings, across the country, that have led to long term disruption of the educational pursuits of children and youths. These children and youths, in most instances, are either overage to continue schooling from where they stopped or are overage to start schooling from the foundation class (Primary 1). Incidentally, this group of children are found in many parts of the country.

Addressing this situation required the articulation of a special form of educational programme that will meet the peculiar circumstance of these children in this category. Whereas pockets of efforts have been made towards addressing the challenge, Nigeria lacks a strategically designed educational programme and curriculum standards that suits the peculiarities of children in

this category. Understandably, some non-governmental organizations have attempted to provide some interventions in this regard but these they had done without a nationally established framework and curriculum standards.

Importantly, the Ministerial Strategy Plan (2018- 2022) had clearly identified containing the menace of out-of-school children as one of the 10 pillars of the programmes targeted at bringing about change the Nigerian education sector.

The above scenario informed the need for the development of a National Accelerated Education Curriculum with the overarching objective of providing a catchup educational programme suitable for the educational needs of out-of-school children, and in the process mainstream them to formal school programme or provide them with alternative career path through enrolment into vocational training centres, after completing basic education. The intention to develop the curriculum arose also because of the need to provide a national curriculum standard that can be used in all states of Nigeria, where there are such peculiarities.

The Nigeria Accelerated Education Programme (NAEP) specifically targets out-of-school children between ages 10 and 18 who were in school but had their education interrupted and are overage to continue schooling from where they stopped and; those who have never been to school and are overage to start formal education from the foundation class (Primary 1).

The NAEP is structured into 3 Levels as exemplified below:

- Level 1 (Stage 1 -3) to cover the curriculum contents of Primary 1 – 3
- Level 2 (Stage 1 -3) to cover the curriculum contents of Primary 4 – 6
- Level 3 (Stage 1 – 3) to cover the curriculum contents of JS 1 -3.



Each level will run for one academic year of 3 terms, similar to the regular school programme but with a flexible timetable in learner-friendly centres. The structure is further explained in the table below:

Level	Target group
Level 1	<ul style="list-style-type: none"> <li>Those who have never been to school aged 10 and above</li> </ul>
Level 2	<ul style="list-style-type: none"> <li>Those who have been to school up to primary 2 or 3 but dropped out due to one reason or the other.</li> </ul>
Level 3	<ul style="list-style-type: none"> <li>Those who have been to school up to primary 5 or 6 but dropped out due to one reason or the other.</li> </ul>

Five subjects were selected for the implementation of the programme. These are: English Studies, Mathematics, Basic Science and Technology, Nigerian History and Values and one Nigerian Language (Hausa, Igbo and Yoruba, in the interim).

The development of the Accelerated Basic Education Curriculum involved a systematic procedure in which the 9-Year Basic Education Curriculum (for the selected subjects) was condensed into a 3-Year accelerated basic education curriculum without compromising the quality.

NERDC's four-stage approach to curriculum development was adopted in the process. These are:

- Planning, which involves concepts and strategy formulation,
- Writing (crafting) of the initial draft of the curriculum document;
- Critique of the draft curriculum document; and
- Editorial and finalization of the curriculum document.

Teacher's Guide, with detailed and well sequenced contents, instructional strategies and assessment procedures is also developed to strengthen teachers' capabilities to effectively teach the curriculum.

It is my delight to acknowledge the role played by Plan International and Save the Children International in the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component.

My appreciation also goes to all our resource persons for their efforts, expertise and commitment to the success of the project. It is my deepest conviction that the use of this curriculum will be of immense benefit to the nation in the bid to addressing the problem of out-of-school children in Nigeria.

**PROF. ISMAIL JUNAIDU**  
**Executive Secretary, NERDC**

## Introduction

The Accelerated Basic Education Programme (ABEP) is a catchup education programme meant to take care of the educational needs of overage children and youths between the age 10 and 18 who for certain reasons could not enroll into regular school or had their educational programmes interrupted. The Philosophy for ABEP, like the overall philosophy of Nigeria education; is to develop the individual into a sound and effective citizen and the provision of equal opportunities for the acquisition of appropriate levels of literacy, numeracy, manipulative, communicative and life-skills; as well as the ethical, moral, security and civic values needed for laying a solid foundation for life-long learning. On a more specific note, the ABEP is designed to mop-up (or reduce to the barest minimum) and bring back to school the large number of out-of-school children spread across many parts of Nigeria. The programme targets two categories of these children. These are:

- Children and youths whose education programme were interrupted and are overage to continue schooling from where they stopped.
- Children and youths who have never been to school and are overage to start formal education from the foundation class (Primary 1).

The ABEP, which is unique in all its ramifications, is to be implemented in 3-Levels comprising:

- Level 1 equivalent of Primary 1 - 3
- Level 2 equivalent of Primary 4 - 6
- Level 3 equivalent of JS 1- 3

In each of these levels, learners are expected to acquire basic education competencies equivalent to their mates in the regular school programme.

Given the uniqueness of the programme, it became imperative to redesign and condense the 9-Basic Education Curriculum in such a manner as to meet the peculiarities and needs of the intended beneficiaries of ABEP without compromising quality. Thus, the Accelerated Basic Education Curriculum (ABEC) is developed to provide the recipients unique learning

experiences that will enable them to acquire basic knowledge, skills and competencies sufficient for mainstreaming and coping with the curriculum contents in the formal school system.

In this wise, the Hausa Language Curriculum for ABEP is prepared to help the recipients:

1. develop reading skills in the language as foundation for early grade learning;
2. acquire the rudiments of the language as expected medium of instruction at the early grade.
3. cultivate the skills for effective interaction in the community; and
4. acquire basic cultural values, respect for elders and other people's views as a basis for interaction with members of their immediate community.

The thematic approach was adopted in the selection of the contents and learning experiences. The curriculum has further been scoped and sequenced into lesson topics for ease of implementation at the ABEP learning centres.

For the purpose of implementation, 3 hours a week has been dedicated to the teaching and learning of Hausa Language Curriculum contents, just as other

igerian languages. Thus, Hausa Language shall be taught 3 times a week in ABEP learning centres.

Teacher's Guide has also been developed to further support the effective implementation of the curriculum by both teachers and policy makers. It is therefore recommended that the curriculum be implemented with due reference to the teacher's guide. Finally, it is envisaged that education managers, teachers, Development Partners and other stakeholders will provide the necessary infrastructure and support required for the actualization of the objectives of the curriculum.

**Dr. Garba D. Gandu**

Director, Curriculum Development Centre, NERDC

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		Tayar da Kalma	1. Bayani yadda kalma ta ƙunshi gaɓa ko gaɓoɓi. 2. Tayar da kalmomi ma su gaɓa biyar • Kadandoniya • Naƙasasshiya • Yarjejeniya 3. Tayar da kalmomi masu gaɓa shida • Dan-sama-jannati • takanas-ta-Kano	23
	Kwarewa a Karatu da Gane Baƙin Kalmomi da Fahimtar Karatu	Kalmomi	1. Bayanin ma'anar wakilin suna. 2. Kawo jerin wakilan suna: • Ni • Mu • Kai • Shi • Su • Ita	24
	List of Participants			25

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Waƙokin gargajiya	Ya kasance masu koyo su: 1. iya kawo bayanin ma'anar waƙa. 2. iya kawo ire-iren waƙa.	1. Bayanin ma 'anar waƙa. 2. Iren-iren waƙa.	1. Kawo bayanin ma' anar waƙa 2. Kawo iren-iren waƙa. 3. Yin tambayoyi. 4. Amsa tambayoyi.	1. Kawo misalin waƙa. 2. Tambayoyi 3. Amsa.	<ul style="list-style-type: none"> <li>Talibijin</li> <li>Bidiyo</li> <li>Kaset ko faifan CD</li> <li>Rikoda</li> <li>Hotuna</li> </ul>	Masu koyo sun: 1. Kawo bayanin ma'anar waƙa? 2. Rarrabe iren-iren waƙa?
Taɗi	Ya kasance masu koyo su: 1. Kawo bayanin taɗi 2. Iya tantance iren-iren ladubban taɗi	1. Bayanin ma'anar taɗi 2. Ire-iren ladubban taɗi <ul style="list-style-type: none"> <li>Sauraro</li> <li>Ladabin Magana</li> <li>Taƙaita bayani</li> <li>Tausasa murya</li> </ul>	1. Jagoranci 2. Bayani 3. Kwatantawa 4. Kasa samu koyo rukuni-rukuni don aiwatar da taɗi 5. Tambayoyi 6. Amsa tambayoyi	1. Sauraro 2. Kwatantawa 3. Aiwatarda taɗi cikin rukuni tare da nuna ladubban taɗi. 4. Tambayoyi. 5. Amsa tambayoyi.	<ul style="list-style-type: none"> <li>Hotuna</li> <li>Bidiyo</li> <li>Talabijin</li> <li>Kaset</li> <li>Rikoda</li> <li>Wayar hannu</li> </ul>	Masu koyo sun: 1. Kawo bayanin taɗi 2. Iya tantance ladubban taɗi guda uku?
Kidaya	Ya kasance masu koyo su: 1. Kawo bayanin ƙidaya 2. Iya faɗin alƙaluman ƙidaya (1 zuwa 100) 3. Iya karanta laƙaluman ƙidaya (1 zuwa 100)	1. Bayanin ƙidaya 2. Faɗin alƙaluman ƙidaya (1 zuwa 100) 3. Karanta alƙaluman ƙidaya (1 zuwa 100) 4. Masu koyo daidaikun su ko rukuni-rukuni don su Jagorancin	1. Jagoranci 2. Faɗin alƙaluman ƙidaya 3. Kartanta alƙaluman ƙidaya 4. Jagorancin masu koyo daidaikun su ko rununi-rukuni don su tantance	1. Sauraro 2. Faɗin alƙaluman ƙidaya 3. Karanta alƙaluman ƙidaya tare da malami da kuma su da kansu 4. Tantance alƙaluman ƙidaya wanda masu koyo	<ul style="list-style-type: none"> <li>Jadawalin alƙaluman ƙidaya</li> <li>Katuka</li> <li>Katukan alƙaluman ƙidaya</li> <li>Alƙaluman ƙidaya na roba</li> </ul>	Masu koyo sun: 1. Faɗi jerin alƙaluman ƙidaya (1-100)? 2. Karanta alƙaluman ƙidaya (1-100)? 3. Tantance alƙaluman ƙidaya (1-100)

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
	4. Iya tantance alƙaluman ƙidaya (1 zuwa 100)	tantance alƙaluman ƙidaya 5. Tambayoyi 6. Amsa tambayoyi	alƙaluman ƙidaya 5. Tambayoyi 6. Amsa tambayoyi	za su yi daidaikun su ko rununi-rukuni 5. Tambayoyi 6. Amsa tambayoyi		
Karatu a Bayyane	Ya kasance masu koyo su: 1. Iya kawo bayanin ma'anar labari 2. Iya kawo labara da kansu	1. Bayanin ma'anar labari 2. Kawo gejeran labari <ul style="list-style-type: none"> <li>na dabbobi</li> <li>na jaruntaka</li> <li>na sarauta</li> </ul>	1. Jagorancin masu koyo su kawo gejerun labarai da kansu 2. Karanta gejerun labarai daga littattafai 3. Tambayoyi 4. Amsa tambayoyi	1. Sauraro 2. Kawo gajenren labari 3. Tambayoyi 4. Amsa tambayoyi	<ul style="list-style-type: none"> <li>Littattafai</li> <li>Kaset</li> <li>Rikoda</li> <li>Jarida</li> <li>Hotuna</li> </ul>	Masu koyo sun: 1. Iya kawo bayanin ma'anar labara? 2. Iya kawo gajenren labara da kansu?
Labari	Ya kasance masu koyo su: 1. Iya kawo bayanin ma'anar tatsuniya 2. Iya kawo sauƙaƙan tatsuniyoyi na dabbobin gida 3. Iya kawo sauƙaƙan tatsuniyoyi na dabbobin daji	1. Bayanin ma'anar tatsuniya 2. Sauƙaƙan tatsuniyoyi na dabbobin gida <ul style="list-style-type: none"> <li>Kare</li> <li>Jaki</li> <li>akuya</li> </ul> 3. Sauƙaƙan tatsuniyoyi na dabbobin daji <ul style="list-style-type: none"> <li>Giwa</li> <li>Zaki</li> <li>Kura</li> </ul>	1. Jagorantar masu koyo su kawo sauƙaƙan tatsuniyoyi na dabbobin gida da na daji 2. Karanta sauƙaƙan tatsuniyoyi na dabbobin gida da na daji daga littattafai 3. Tambayoyi 4. Amsa tambayoyi	1. Sauraro 2. Kawo sauƙaƙan tatsuniyoyi na dabbobin gida da na daji 3. Tambayoyi 4. Amsa tambayoyi	<ul style="list-style-type: none"> <li>Littattafai</li> <li>Kaset</li> <li>Rikoda</li> <li>Jarida</li> <li>Hotuna</li> </ul>	Masu koyo sun: 1. Iya kawo bayanin ma'anar tatsuniya? 2. Kawo sauƙaƙan tatsuniyoyi na dabbobin gida guda biyu? 3. Kawo sauƙaƙan tatsuniyoyi guda biyu na dabbobin daji?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Karanta Hotuna	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. Iya tantance hotuna na mutane</li> <li>2. Iya tantance hotuna na kayan amfanin gida</li> </ol>	<ol style="list-style-type: none"> <li>1. Tantance hotuna na mutane: <ul style="list-style-type: none"> <li>• Shekaru</li> <li>• Jinsi</li> <li>• Sana'a</li> <li>• mukami</li> </ul> </li> <li>2. Tantance hotuna na kayan amfanin gida: <ul style="list-style-type: none"> <li>• Na daki</li> <li>• Na tsakar gida</li> <li>• Na girki</li> <li>• Na bayan daki</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Jagoranci</li> <li>2. Kwatanta tantance hotuna</li> <li>3. Jagorancin daidaikun masu koyo don tantance hotuna</li> <li>4. Jagorancin rukunin masu koyo don tantance hotuna</li> <li>5. Tambayoyi</li> <li>6. Amsa tambayoyi</li> </ol>	<ol style="list-style-type: none"> <li>1. Kallo da sauraro</li> <li>2. Tantance hotuna cikin rukuni ko daidaikunsu</li> <li>3. Tambayoyi</li> <li>4. Amsa tambayoyi</li> </ol>	<ul style="list-style-type: none"> <li>• Hotuna</li> <li>• Fasta</li> <li>• Littafi</li> <li>• Zane</li> <li>• Wayar hannu</li> </ul>	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> <li>1. Iya tantance hotuna guda uku na mutane?</li> <li>2. Iya tantance hotuna guda uku na amfanin gida?</li> </ol>
Sigar Littafi da Rubutu	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. Iya nuna siffofin da ke bangon littafi</li> <li>2. Iya bayanin shafukan littafi</li> <li>3. Iya fito da siffofin shafukan littafi</li> <li>4. Iya gane lambar babi da sunan babi</li> </ol>	<ol style="list-style-type: none"> <li>1. Bangayen littafi <ul style="list-style-type: none"> <li>• Bayanin bangaye</li> <li>• Sifa</li> <li>• Sunan littafi</li> <li>• Sunan marubuci</li> <li>• Hoto</li> </ul> </li> <li>2. Shafuka <ul style="list-style-type: none"> <li>• Bayanin shafuka</li> <li>• Siffa</li> <li>• Fallen shafi</li> <li>• Lambobin shafuka</li> </ul> </li> <li>3. Babuka <ul style="list-style-type: none"> <li>• Bayanin babuka</li> <li>• Lambar babi da suna</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Jagoranci</li> <li>2. Bayanin fasalin littafi</li> <li>3. Nuna siffofin fasalin littafi (banci da shafi da babi)</li> <li>4. Jagoranci masu koyo su nuna siffofin fasalin littafi</li> <li>5. Tambayoyi</li> <li>6. Amsa tambayoyi</li> </ol>	<ol style="list-style-type: none"> <li>1. Kallo da sauraro</li> <li>2. Bayar da bayanin fasalin littafi</li> <li>3. Nuna siffofin bango da shafi da babi na littafi</li> <li>4. Tambayoyi</li> <li>5. Amsa tambayoyi</li> </ol>	<ul style="list-style-type: none"> <li>• Littattafai</li> <li>• Hotuna</li> <li>• Zane</li> <li>• Talibijin</li> <li>• Bidiyo</li> <li>• Wayar hannu</li> </ul>	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> <li>1. Nuna siffofin da ke bangon littafi</li> <li>2. Yi bayanin shafukan littafai</li> <li>3. Fito da siffofin shafukan littafi</li> <li>4. Nuna lambar babi da sunan babi</li> </ol>



BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Koyon Rubutu	Ya kasance masu koyo su: 1. iya kwatanta rubutu cikin iska 2. iya rubutu a rairayi	1. Rubutu cikin iska 2. Rubutu a rairayi	1. Bayanin yadda ake rubutu cikin iska 2. Kwatanta rubutu cikin iska 3. Bayanin yadda ake rubutu a rairayi 4. Kwatanta rubutu a rairayi 5. Tambayoyi 6. Amsa tambayoyi	1. Kallo da sauraro 2. Kwatanta rubutu cikin iska da yatsa 3. Kwatanta rubutu a rairayi da yatsa ko da kara 4. Tambayoyi 5. Amsa tambayoyi	<ul style="list-style-type: none"> <li>• Zane</li> <li>• Littafi</li> <li>• Kara</li> <li>• Rairayi</li> <li>• Kananan allon rubutu na zamani</li> </ul>	Masu koyo sun:  1. Iya kwatanta rubutu cikin iska 2. Iya yin rubutu a rairayi
Rubuta Haruffa	Ya kasance masu koyo su: 1. iya bayar da ma'anar harafi 2. iya kawo daidaikun wasula 3. iya kawo tagwayen wasula	1. Bayanin ma'anar harafi 2. Daidaikun wasula Misali: a,i,e,o,u 3. Tagwayen wasula Misali: ai, au	1. Jagoranci 2. Bayanin harafi 3. Kawo misalan daidaikun wasula 4. Kawo misalan tagwayen wasula 5. Gyan kurakurai 6. Tambayoyi 7. Amsa tambayoyi	1. Kallo da sauraro 2. Bayar da bayanin harafi 3. Nuna daidaikun wasali 4. Nuna tagwayen wasali 5. Tambayoyi 6. Amsa tambayoyi	<ul style="list-style-type: none"> <li>• Littattafai</li> <li>• Alƙalami</li> <li>• Allo</li> <li>• Hotuna</li> <li>• Zane</li> <li>• Katuttuka</li> <li>• Talabijin</li> <li>• Bidiyo</li> <li>• Wayar hannu</li> <li>• Kwamfuta</li> </ul>	Masu koyo sun:  1. Iya yin bayanin harafi? 2. Iya kawo daidaikun wasula? 3. Iya kawo tagwayen wasula?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Gane Tambarin Sunaye	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. Iya bayar da ma'anar sigar tambarin sunaye</li> <li>2. Iya kawo misalan tambarin sunaye</li> </ol>	<ol style="list-style-type: none"> <li>1. Bayanin tambarin sunaye <ul style="list-style-type: none"> <li>• ma'ana</li> <li>• siga</li> </ul> </li> <li>2. misalan tambarin sunaye na jikin <ul style="list-style-type: none"> <li>• kwalba</li> <li>• Kwali</li> <li>• gwangwani</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Jagoranci</li> <li>2. Bayanin tambarin sunaye</li> <li>3. Kawo misalan tambarin sunaye na kwalba da na Kwali da na gwangwani</li> <li>4. Tambayoyi</li> <li>5. Amsa tambayoyi</li> </ol>	<ol style="list-style-type: none"> <li>1. Kallo da sauraro</li> <li>2. Bayanin tambarin sunaye</li> <li>3. Nuna misalan tambarin sunaye</li> <li>4. Tambayoyi</li> <li>5. Amsa tambayoyi</li> </ol>	<ul style="list-style-type: none"> <li>• Hotuna</li> <li>• Zane</li> <li>• Tambarin sunaye na zahiri</li> <li>• Talabijin</li> <li>• Bidiyo</li> <li>• Wayar hannu</li> <li>• Kwamfuta</li> </ul>	<p>Masu koyo su:</p> <ol style="list-style-type: none"> <li>1. Bayar da ma'ana da sigar tambarin sunaye</li> <li>2. Kawo misalan tambarin sunaye</li> </ol>

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Gane Sautuka	Ya kasance masu koyo su:  1. iya bayar da ma'anar wasali.  2. iya tantance ire-iren wasali.  3. iya nuna wasali	1. Bayanin ma'anar wasali.  2. Ire-iren wasali. • Daidaike • Tagwaye  3. Nuna wasulla da aka rubuta a allo	1. Jagoranci 2. Kwatanta tantance wasulla. 3. Zai bayar da ma'anar wasali. 4. Nuna misalan wasulla. 5. Tambayoyi. 6. Amsa tambayoyi.	1. Kallo da sauraro 2. Tantance ire-iren wasulla. 3. Nuna misalan wasulla 4. Tambayoyi 5. Amsa tambayoyi	<ul style="list-style-type: none"> <li>Jadawali</li> <li>Zanen wasulla</li> <li>Talabijin</li> <li>Bidiyo</li> <li>Faifan CD</li> <li>Computer</li> </ul>	Masu koyo sun:  1. Iya yin bayanin wasali?  2. Iya tantance ire-iren wasali?  3. Iya nuna misalan wasulla?
Tantance da haruffa manya da kanana	Ya kasance masu koyo su:  1. Manya da kananan sautuka ko haruffa.  2. Kawo misalan manya da kananan sautuka ko haruffa.	1. Misalan manyan sautuka ko haruffa. 2. Misalan kananan sautuka ko haruffa. 3. Bayani kan manya ko kananan sautuka ko haruffa.	1. Jagoranci. 2. Bayyana kanana da manyan haruffa (Tare da masu koyo). 3. Bayyana manyan haruffa (Tare da masu koyo) 4. Ba da misalan manya da kananan haruffa (Tare da masu koyo) 5. Tambayoyi 6. Amsa tambayoyi	1. Kallo da sauraro 2. Nuna manya da kananan haruffa. 3. Kawo misaln manyan haruffa (Duk a farkashin jagoracin Malami). 4. Amsa tambayoyi 5. Tambaya	<ul style="list-style-type: none"> <li>Jadawali</li> <li>Kati</li> <li>Bidiyo</li> <li>Talabijin</li> <li>Faifan CD</li> <li>Kwamfuta</li> </ul>	Masu koyo sun:  1. Iya bayyana haruffa manya da kanana?  2. Kawo misaln manya da kananan haruffa?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Tayar da Gaɓar Kalma	Ya kasance masu koyo su: 1. iya kawo bayanin ma'anar gaɓa. 2. iya kawo misalan gaɓa. 3. iya nuna misalan gaɓa.	1. Bayanin ma'anar gaɓa. 2. Kawo misalan gaɓa. • BA • YI • CAN • KAI • HAU 3. Nuna misalan gaɓa	1. Jagoranci 2. Yin bayanin ma'anar gaɓa. 3. Kawo misalan gaɓa. 4. Nuna misalan gaɓa 5. Yin tambayoyi. 6. Amsa tambayoyi.	1. Sauraro 2. Kawo ma'anar gaɓa 3. Kawo misalin gaɓa. 4. Yin waƙar gaɓa tare da nunawa (tare da maikoyarwa) 5. Tambayoyi 6. Amsa Tambayoyi.	• Katukan nuni • Jadawali • Littattafai • Kwamfuta	Masu koyo sun: 1. Iya kawo bayanin ma'anar gaɓa? 2. Iya kawo misalan gaɓa guda uku? 3. Iya nuna misalan gaɓa?
Tayar da Kalma	Ya kasance masu koyo su: 1. Iya bayanin kalma. 2. Iya bada misalan kalmomi.	1. Bayanin ma'anar kalma. 2. Ba da misalan kalmomi gajeru da dogaye	1. Jagoranci. 2. Bayanin ma'anar kalma. 3. Bayar da misalan gajeru kalmomi 4. Bayar da misalan dogayen kalmomi. 5. Tambayoyi. 6. Amsa tambayoyi.	1. Kallo da sauraro. 2. Ba da misalan gajeru kalmomi (tare da Malami). 3. Ba da misaln dogayen kalmomi (tare da Malami). 4. Tambayoyi. 5. Amsa tambayoyi.	• Jadawali • Kamus • Littafai • Kwamfuta	Masu koyo sun: 1. Yi bayanin kalma. 2. Iya ba da misaln kalmomi.

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Adadin kalmomi	Ya kasance masu koyo su: 1. Iya bayanin adadi. 2. Iya bayanin kalma 3. Iya tantance kalma 4. Iya nuna kalma	1. Bayanin ma'anar adadi. 2. Bayanin ma'anar kalma. 3. Ire-iren kalma 4. Tantance kalma 5. Nuna kalmada rubutata a allo	1. Jagoranci 2. Bayar da ma'anar adadi. 3. Bayar da ma'anar kalam. 4. Kwatanta tantance kalma. 5. Nuna misalan kalma. 6. Tambayoyi. 7. Amsa tambayoyi	1. Kallo da Sauraro. 2. Bayanin adadi. 3. Bayanin kalma. 4. Tantance kalma 5. Nuna misalan kalma. 6. Tambayoyi. 7. Amsa tambayoyi.	<ul style="list-style-type: none"> <li>• Jadawali</li> <li>• Zanen kalmomi</li> <li>• Talabijin</li> <li>• Bidiyo</li> <li>• Faifan CD</li> <li>• Kwamfuta</li> <li>• Littafi</li> </ul>	Masu koyo sun: 1. Iya bayanin adadi? 2. Iya bayanin kalma? 3. Iya tantance kalma 4. Iya nuna kalma
Jinsin Kalmomi	Ya kasance masu koyo su: 1. Iya ma'anar jinsin kalmomi. 2. Iya bayyana ma'anar jinsin kalmomi.	1. Bayanin ma'anar jinsin kalmomi 2. Ire-iren jinsin kalmomi. <ul style="list-style-type: none"> <li>• Jinsin namiji</li> <li>• Jinsin mace</li> </ul> 3. Kawo misalan jinsin namiji da mace akalla guda bibbiyu.	1. Jagoranci. 2. Bayyana ma'anar jinsin kalmomi da ire-irensu (tare da masu koyo). 3. Kawo misalan jinsin namiji da mace: na ta, ne, ce, da sauransu (tare da masu koyo) 4. Yin tambayoyi. 5. Amsa tambayoyi	1. Kallo da 2. Kawo ire-iren jinsin kalmomi. 3. Su iya kawo misalan jinsin namiji da mace (duk farkashin jagorancin mai koyarwa). 4. Tambayoyi 5. Amsa tambayoyi	<ul style="list-style-type: none"> <li>• Kati</li> <li>• Litattafai</li> <li>• Faifan CD ko kaset</li> <li>• Talabijin</li> <li>• Bidiyo</li> <li>• Kwamfuta</li> </ul>	Masu koyo sun: 1. Iya kawo bayanin ma'anar jinsin kalmomida ire-irenta. 2. Kawo misalan jinsin namiji da mace.

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Kalmomi	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. iya kawo ma'anar suna.</li> <li>2. iya karanta jerin sunaye.</li> <li>3. fahimci baƙin kalmomi a cikin jerin sunaye.</li> </ol>	<ol style="list-style-type: none"> <li>1. Bayanin ma'anar suna.</li> <li>2. Kawo jerin sunaye: <ul style="list-style-type: none"> <li>• Musa</li> <li>• jaki</li> <li>• tabarma</li> <li>• bokiti</li> <li>• kamshi</li> <li>• ruwa</li> <li>• kwamfuta</li> <li>• waya</li> <li>• albasa</li> <li>• alala</li> </ul> </li> <li>3. Fitar da baƙin kalmomi a cikin jerin sunaye.</li> </ol>	<ol style="list-style-type: none"> <li>1. Jagoranci.</li> <li>2. Yin bayanin ma'anar suna.</li> <li>3. Kawo sunaye daidai a katuttukan nuni.</li> <li>4. Kawo jerin sunaye a jadawali da karanta su.</li> <li>5. Nuna baƙin kalmomi.</li> <li>6. Yin tambayoyi.</li> <li>7. Amsa tambayoyi.</li> </ol>	<ol style="list-style-type: none"> <li>1. Kallo da Sauraro.</li> <li>2. Kawo ma'anar suna.</li> <li>3. Kawo misalan sunaye.</li> <li>4. Karanta jerin sunaye.</li> <li>5. Bayyana baƙin kalmomi daga cikin jerin sunaye</li> <li>6. Tambayoyi.</li> <li>7. Amsa Tambayoyi.</li> </ol>	<ul style="list-style-type: none"> <li>• Katukan nuni</li> <li>• Jadawalin sunaye</li> <li>• Littattafai</li> <li>• Faifan CD</li> <li>• Kwamfuta</li> <li>• Bidiyo</li> <li>• Talabijin</li> </ul>	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> <li>1. iya kawo ma'anar suna?</li> <li>2. iya karanta sunaye?</li> <li>3. fahimci baƙin kalmomi a cikin rukunin sunaye?</li> </ol>

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Waƙoƙin Gargajiya	Ya kasance masu koyo su:  1. Kawo waƙoƙin yara. 2. Rera waƙoƙin yara.	1. Waƙoƙin yara • na reno • na tashe 2. Rera waƙoƙin yara	1. Jagoranci. 2. Rera waka. 3. Sauraren yara na waka. 4. Gayyato mawaƙa 5. Tambayoyi.	1. Sauraro 2. Rera waƙa 3. Tambaya 4. Bayar da amsa	• Kaset • Rikoda • Bidiyo • Faifan CD • Wayar hannu	Masu koyo sun:  1. Kawo iren-iren waƙoƙin yara? 2. Rera waƙoƙin yara.
Tadfi	Ya kasance masu koyo su:  1. Iya bayanin tadfi a gida 2. Kawo yanayin tadfi a gida 3. Aiwatar da ladubban tadfi	1. Bayanin tadfi a gida 2. Yanayin tadfi a gida • Tadfi da na gaba • Tadfi da tsaa ko sa'a 3. Ladubban tadfi a gida • Sauraro • Taƙaita • Bayani • Tausasa murya	1. Jagoranci 2. Bayani 3. Kwatantawa 4. Jagoranci wasan kwaikwayon tadfi a gida 5. Tambayoyi 6. Amsa tambayoyi	1. Sauraro 2. Aiwatar da wasan kwaikwayon tadfi a gida 3. Tambayoyi 4. Amsa tambayoyi	• Hotuna • Bidiyo • Talabijin • Kaset • Rikoda • Wayar hannu	Masu koyo sun:  1. Kawo bayanin tadfi? 2. Kawo yanayin tadfi a gida? 3. Aiwatar da ladubban tadfi



BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Kidaya	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. Kawo bayanin ƙidayar</li> <li>2. Iya faɗin alƙaluman ƙidaya (101 zuwa 200)</li> <li>3. Iya karanta laƙaluman ƙidaya (101 zuwa 200)</li> <li>4. Iya tantance alƙaluman ƙidaya (101 zuwa 200)</li> </ol>	<ol style="list-style-type: none"> <li>1. Bayanin ƙidaya</li> <li>2. Faɗin alƙaluman ƙidaya (101 zuwa 200)</li> <li>3. Karanta alƙaluman ƙidaya (101 zuwa 200)</li> <li>4. Tantance alƙaluman ƙidaya (101 zuwa 200)</li> </ol>	<ol style="list-style-type: none"> <li>1. Jagoranci</li> <li>2. Faɗin alƙaluman ƙidaya</li> <li>3. Kartanta alƙaluman ƙidaya</li> <li>4. Jagorancin masu koyo ɗaɗaɗun su ko rununi-rukuni don su tantance alƙaluman ƙidaya</li> <li>5. Tambayoyi</li> <li>6. Amsa tambayoyi</li> </ol>	<ol style="list-style-type: none"> <li>1. Sauraro</li> <li>2. Faɗin alƙaluman ƙidaya</li> <li>3. Karanta alƙaluman ƙidaya tare da malami da kuma su da kansu</li> <li>4. Tantance alƙaluman ƙidaya wanda masu koyo za su yi ɗaɗaɗun su ko rununi-rukuni</li> <li>5. Tambayoyi</li> <li>6. Amsa tambayoyi</li> </ol>	<ul style="list-style-type: none"> <li>• Jadawalin alƙaluman ƙidaya</li> <li>• Katuka</li> <li>• Katukan alƙaluman ƙidaya</li> <li>• Alƙaluman ƙidaya na roba</li> </ul>	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> <li>1. Faɗi jerin alƙaluman ƙidaya (101-200)?</li> <li>2. Karanta alƙaluman ƙidaya (101-200)?</li> <li>3. Tantance alƙaluman ƙidaya (101-200)?</li> </ol>
Karatu a Bayyane	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. Iya kawo bayanin ma'anar labari</li> <li>2. Iya kawo matsakaicin labari da kansu</li> </ol>	<ol style="list-style-type: none"> <li>1. Bayanin ma'anar labari</li> <li>2. Kawo matsakaicin labari <ul style="list-style-type: none"> <li>• na mutane</li> <li>• masu sana'a</li> <li>• na fatake</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Jagorantar masu koyo su kawo matsakaitan labarai da kansu</li> <li>2. Karanta matsakaitan labarai daga littattafai</li> <li>3. Tambayoyi</li> <li>4. Amsa tambayoyi</li> </ol>	<ol style="list-style-type: none"> <li>1. Sauraro</li> <li>2. Kawo matsakaitan labarai</li> <li>3. Tambayoyi</li> <li>4. Amsa tambayoyi</li> </ol>	<ul style="list-style-type: none"> <li>• Littattafai</li> <li>• Kaset</li> <li>• Rikoda</li> <li>• Jarida</li> <li>• Hotuna</li> </ul>	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> <li>1. Iya kawo bayanin ma'anar labari?</li> <li>2. Iya kawo matsakaicin labari da kansu?</li> </ol>

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Labari	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. Iya kawo bayanin ma'anar tatsuniya</li> <li>2. Iya kawo sauƙaƙan tatsuniya kan zamantakewa</li> <li>3. Iya kawo sauƙaƙan tatsuniya kan sarauta</li> </ol>	<ol style="list-style-type: none"> <li>1. Bayanin ma'anar tatsuniya</li> <li>2. Tatsuniya kan zamantakewa <ul style="list-style-type: none"> <li>• Kishiyoyi</li> <li>• Abokai</li> <li>• Masu sana'a</li> </ul> </li> <li>3. Tatsuniya kan sarauta <ul style="list-style-type: none"> <li>• 'Ya'yan Sarki</li> <li>• Matan Sarki</li> <li>• Fadawan Sarki</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Jagorantar masu koyo su kawo tatsuniyoyi kan zamantakewa da sarauta.</li> <li>2. Karanta tatsuniyoyi na zamantakewa da sarauta daga littattafai</li> <li>3. Tambayoyi</li> <li>4. Amsa tambayoyi</li> </ol>	<ol style="list-style-type: none"> <li>1. Sauraro</li> <li>2. Kawo sauƙaƙan tatsuniyoyi na sarauta da zamantakewa</li> <li>3. Tambayoyi</li> <li>4. Amsa tambayoyi</li> </ol>	<ul style="list-style-type: none"> <li>• Littattafai</li> <li>• Kaset</li> <li>• Rikoda</li> <li>• Hotuna</li> <li>• Jaridu</li> </ul>	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> <li>1. Iya kawo bayanin ma'anar tatsuniya</li> <li>2. Kawo sauƙaƙan tatsuniyoyi guda biyu na zamantakewa?</li> <li>3. Kawo sauƙaƙan tatsuniyoyi guda biyu na sarauta?</li> </ol>

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Karanta Hotuna	Ya kasance masu koyo su:  1. Iya tantance hotuna na dabbobi.  2. Iya tantance hotuna na 'ya'yan itatuwa.	1. Tantance hotuna na dabbobi: • Dabbobin gida • Dabbobin daji • Dabbobin sha'awa • Dabbobin sarauta  2. Tantance hotuna na 'ya'yan itatuwa. • Na gida • Na daji	1. Jagoranci 2. Kwatanta tantance hotuna na dabbobi 3. Jagorancin masu koyo wajen tantance hotuna na dabbobi 4. Jagorancin masu koyo wajen tantance hotuna na 'ya'yan itatuwa 5. Tambayoyi 6. Amsa tambayoyi	1. Kallo da sauraro 2. Tantance hotuna na dabbobi 3. Tantance hotuna na 'ya'yan itatuwa. 4. Tambayoyi 5. Amsa tambayoyi	1. Hotuna 2. Littafi 3. Zane 4. Wayar hannu 5. Bidiyo 6. Talabijin 7. Faifan CD 8. Zahirin 'ya'yan itatuwa	Masu koyo sun:  1. Iya tantance hotuna na dabbobi?  2. Iya tantance hotuna na 'ya'yan itatuwa?
Sigar Littafi da Rubutu	Ya kasance masu koyo su:  1. Iya yin bayanin rubutu  2. Aiwatar da tafiyar rubutu  3. Gane fasalin zubin rubutu	1. Bayanin rubutu 2. Tafiyar rubutu: • Rubutu daga hagu zuwa dama • Daga sama zuwa kasa bayan cikar layi  3. Zubin rubutu • Kanun rubutu • Jikin rubutu	1. Jagoranci 2. Bayanin fasalin rubutu 3. Nuna yanayin tafiyar rubutu (hagu-dama; sama - kasa) 4. Nuna yanayin zubin rubutu (kanu, jiki) 5. Tambayoyi 6. Amsa tambayoyi	1. Kallo da sauraro 2. Bayar da bayanin fasalin rubutu 3. Nuna yanayin tafiyar rubutu 4. Nuna yanayin zubin rubutu 5. Tambayoyi 6. Amsa tambayoyi	• Littattafai • Hotuna • Zane • Allo • Alkalami ko abin rubutu • Talibijin • Bidiyo • Wayar hannu • kwamfuta	Masu koyo sun:  1. Iya yin bayanin rubutu?  2. Iya nuna tafiyar rubutu?  3. Iya nuna fasalin zubin rubutu?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Koyon Rubutu	Ya kasance masu koyo su: 1. Iya nuna dubarun riƙe alƙalami 2. Iya riƙe alƙalami	1. Dabarun riƙe alƙalami. • Yatsun riƙe alƙalami • Riƙe alƙalami • Kwanciyar alƙalami  • Kwanciyar yatsun rubutu • Kwatanta riƙe alƙalami 2. Iya riƙe alƙalami	1. Bayanin rubutu da alƙalami 2. Kwatanta rubutu da alƙalami 3. Nuna dabarun riƙe alƙalami 4. Gyara kurakurai 5. Tambayoyi 6. Amsa tambayoyi	1. Kallo da sauraro 2. Kwatanta rubut da alƙalami 3. Nuna dabarun riƙe alƙalami 4. Gyara kurakurai 5. Tambayoyi 6. Amsa tambayoyi	<ul style="list-style-type: none"> <li>Alƙalami</li> <li>Littafi</li> <li>Allo</li> <li>Hotuna</li> <li>Talabijin</li> <li>Bidiyo</li> </ul>	Masu koyo su: 1. Nuna dabarun riƙe alƙalami? 2. Gwaji riƙe alƙalami?
Rubuta Haruffa	Ya kasance masu koyo su: 1. Iya bayar da ma'anar harafi 2. Iya kawo daidaikun baƙaƙe 3. Iya kawo tagwayen baƙaƙe	1. Bayanin ma'anar harafi 2. Daidaikun baƙaƙe Misali: b,t,m,n,r,z 3. Tagwayen baƙaƙe Misali: ts, kw, gy, fy, kw, ky	1. Jagoranci 2. Bayanin harafi 3. Kawo misalan daidaikun baƙaƙe 4. Kawo misalan tagwayen baƙaƙe 5. Gyaran kurakurai 6. Tambayoyi 7. Amsa tambayoyi	1. Kallo da sauraro 2. Bayar da bayanin harafi 3. Nuna daidaikun baƙaƙe 4. Nuna tagwayen baƙaƙe 5. Tambayoyi 6. Amsa tambayoyi	<ul style="list-style-type: none"> <li>Littattafai</li> <li>Alƙalami</li> <li>Allo</li> <li>Hotuna</li> <li>Zane</li> <li>Katuttuka</li> <li>Talabijin</li> <li>Bidiyo</li> <li>Wayar hannu</li> <li>Kwamfuta</li> </ul>	Masu koyo su: 1. Yi bayanin harafi? 2. Kawo daidaikun baƙaƙe? 3. Kawo tagwayen baƙaƙe?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Gane Tambarin Sunaye	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. iya gane dabarun tantance tambarin sunaye</li> <li>2. iya kawo misalai masu nasaba da dabarun tambarin sunaye</li> </ol>	<ol style="list-style-type: none"> <li>1. Dabarun tantance tambarin sunaye: <ul style="list-style-type: none"> <li>• zane</li> <li>• hoto</li> <li>• rubutu</li> <li>• zayyanar kira</li> <li>• alama</li> </ul> </li> <li>2. misalai masu nasaba da dabarun tantance tambarin sunaye</li> </ol>	<ol style="list-style-type: none"> <li>1. Jagoranci</li> <li>2. Nuna dabarun tantance tambarin sunaye</li> <li>3. Kawo misalai masu nasaba da tantance tambarin sunaye</li> <li>4. Tambayoyi</li> <li>5. Amsa tambayoyi</li> </ol>	<ol style="list-style-type: none"> <li>1. Kallo da sauraro</li> <li>2. Kawo dabaru na tantance tambarin sunaye</li> <li>3. Nuna samfur masu nasaba da tambarin sunaye</li> <li>4. Tambayoyi</li> <li>5. Amsa tambayoyi</li> </ol>	<ul style="list-style-type: none"> <li>• Hotuna</li> <li>• Zane</li> <li>• zayyana</li> <li>• Tambarin sunaye na zahiri</li> <li>• Talabijin</li> <li>• Bidiyo</li> <li>• Wayar hannu</li> <li>• Kwamfuta</li> </ul>	<p>Masu koyo su:</p> <ol style="list-style-type: none"> <li>1. Nuna dabarun tantance tambarin sunaye guda uku</li> <li>2. Kawo misalai guda uku masu nasaba da dabarun tantance tambarin sunaye</li> </ol>

BATU	MAKASUDI		AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Gane Sautuka	Ya kasance masu koyo su:  1. Bayar da ma'anar baƙaƙe.  2. Iya tantance ire-iren baƙaƙe.  3. Iya nuna baƙaƙe	1. Bayanin ma'anar baƙaƙe.  2. Ire-iren baƙaƙe  • Daidaiku • Tagwaye  3. Nuna Baƙaƙe da aka rubuta	1. Jagoranci. 2. Bayar da ma'anar baƙaƙe. 3. Kwatanta tantance baƙaƙe. 4. Nuna misalan baƙaƙe. 5. Tambayoyi. 6. Amsa tambayoyi.	1. Kallo da sauraro. 2. Tantance baƙaƙe. 3. Nuna misalan baƙaƙe. 4. Tambayoyi. 5. Amsa tambayoyi.	• Jadawali • Zanen baƙaƙe • Talabijin • Faifan CD • Kwamfuta	Masu koyo sun:  1. Iyayin bayanin baƙaƙe.  2. Iya tantance baƙaƙe.  3. Iya nuna misalan baƙaƙe
Tantance sautuka da haruffa manya da kanana	Ya kasance masu koyo su:  1. Kawo jerin manya da kananan sautuka ko haruffa.  2. Nuna da kawo jerin manya da kananan	1. Jera manya da kananan haruffa. 2. Kawo misalan manyan haruffa. • B C D G H da sunansu 3. Kawo misalan kananan haruffa b, c, d, g, h da saurans.	1. Jagoranci 2. Bayani, nunawa yadda manya da da kananan sautuka suke (Tare da masu koyo). 3. Kawo misalan manya da kananan haruffa (Tare da masu koyo). 4. Tambayoyi. 5. Amsa tambayoyi.	1. Kallo da sauraro 2. Kawo jerin kanana da manyan haruffa. 3. Nuna da gano jerin haruffa manya da kanana (B, C, D, G, H, da b, c, d, g, h) duka karkashin jagorancin mai koyarwa. 4. Tambaya 5. Amsa Tambayoyi.	• Jadawali • Kati • Littafai • Bidiyo • Talabijin • Kwamfuta	Masu koyo sun:  1. Iya kawo bayanin manya da kananan haruffa?  2. Nuna da gano misalan jerin manya da kananan haruffa

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Tayar da Gaɓar Kalma	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. iya haɗa baƙi da wasali.</li> <li>2. iya tayar da gaɓa.</li> <li>3. iya tayar da gaɓa a kalma</li> </ol>	<ol style="list-style-type: none"> <li>1. Haɗa baƙi da wasali. <ul style="list-style-type: none"> <li>• B + E = BE</li> <li>• D + U = DU</li> <li>• C + A + N = CAN</li> <li>• K + AI = KAI</li> <li>• H + AU = HAU</li> </ul> </li> <li>2. Tayar da gaɓa.</li> <li>3. Tayar da gaɓa a kalma</li> </ol>	<ol style="list-style-type: none"> <li>1. Jagoranci</li> <li>2. Haɗa baƙaƙe: b, c, d, ɗ, f, g, h, j, k, ƙ, l da wasula: a, i, e, o, u, ai, au</li> <li>3. Tayar da gaɓoɓi.</li> <li>4. Tayar da gaɓoɓi a kalmomi</li> <li>5. Yin tambayoyi.</li> <li>6. Amsa tambayoyi.</li> </ol>	<ol style="list-style-type: none"> <li>1. Kallo da sauraro</li> <li>2. Haɗa baƙi da wasali.</li> <li>3. Tayar da gaɓa</li> <li>4. Tayar da gaɓoɓin kalma a waƙe</li> <li>5. Tambayoyi</li> <li>6. Amsa Tambayoyi.</li> </ol>	<ul style="list-style-type: none"> <li>• Katukan nuni</li> <li>• Jadawali</li> <li>• Littattafai</li> <li>• Kwamfuta</li> </ul>	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> <li>1. Iya haɗa baƙi da wasali?</li> <li>2. Iya tayar da gaɓa?</li> <li>3. Iya tayar da gaɓoɓin kalmomi?</li> </ol>
Tayar da Kalma	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. Fahimci cewa gaɓa ko gaɓoɓi ne ke tayarda kalma.</li> <li>2. Gina kalmomi masu gaɓa ɗaya.</li> <li>3. Gina kalmomim masu gaɓa ɗaya zuwa huɗu.</li> </ol>	<ol style="list-style-type: none"> <li>1. Bayani yadda kalma ta ƙunshi gaɓa ko gaɓoɓi.</li> <li>2. Tayar da kalmomi ma su gaɓa ɗaya: <ul style="list-style-type: none"> <li>• ga</li> <li>• can</li> <li>• ji</li> <li>• har</li> <li>• so</li> <li>• zo</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Jagoranci.</li> <li>2. Bayyana yadda kalma ta ƙunshi gaɓa ko gaɓoɓi.</li> <li>3. Tayarda kalmomi masu gaɓa ɗaya (tare da masu koyo).</li> <li>4. Tayar da kalmomi masu gaɓa biyu zuwa huɗu (tare da masu koyo).</li> <li>5. Tambayoyi.</li> <li>6. Amsa tambayoyi.</li> </ol>	<ol style="list-style-type: none"> <li>1. Kallo da sauraro.</li> <li>2. Bayyana gaɓoɓin kalma (tare da mai koyarwa).</li> <li>3. Tayar da kalmomi masu gaɓa ɗaya (tare da mai koyarwa).</li> <li>4. Tayar da kalmomi masu gaɓa biyu zuwa huɗu (tare da mai koyarwa).</li> <li>5. Tambayoyi.</li> <li>6. Amsa tambayoyi.</li> </ol>	<ul style="list-style-type: none"> <li>• Jadawali</li> <li>• Katuttuka</li> <li>• Littafai</li> <li>• Kwamfuta</li> </ul>	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> <li>1. Fahimci gaɓa ko gaɓoɓi ne ke tayarda kalma?</li> <li>2. Iya gina kalmomi masu gaɓa ɗaya?</li> <li>3. Iya gina kalmomi masu gaɓa biyu zuwa huɗu?</li> </ol>



BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Adadin Kalmomi	Ya kasance masu koyo su: 1. Iya kwatanta adadin tilo da jam'i. 2. Iya tantance adadin tilo da jam'i. 3. Iya nuna adadin tilo da jam'i 4. Iya nuna adadin da aka rubuta a allo.	1. Bayanin kwatanta adadi. 2. Bayanin adadi tilo. 3. Bayanin adadi jam'i. 4. Kawo misalan adadi tilo da jam'i .	1. Jagoranci 2. Bayanin adadi 3. Bayanin adadi tilo 4. Bayanin adadi jam'i 5. Tambayoyi 6. Amsa tambayoyi.	1. Kallo da Sauraro. 2. Tantance bayanin adadi 3. Kawo misalan adadi tilo da jam'i. 4. Tambayoyi. 5. Amsa tambayoyi.	<ul style="list-style-type: none"> <li>• Jadawali</li> <li>• Zanen adadi tilo</li> <li>• Zanen adadi jam'i</li> <li>• Talabijin</li> <li>• Bidiyo</li> <li>• Faifan CD</li> <li>• Kwamfuta</li> <li>• Littafi</li> </ul>	Masu koyo sun: 1. Iya kawo bayanin adadi? 2. Iya kwatanta adadi tilo da jam'i? 3. Iya kawo misalan adadi tilo da jam'i?
Jinsin Kalmomi	Ya kasance masu koyo su: 1. Iya kawo ma'anar jinsin kalmomi da ire-irenta. 2. Kwatanta kalmomi masu jinsin namiji da mace.	1. Bayanin ma'anar jinsin kalmomi ire-irenta da misalansu. 2. Kwatanta kalmomi masu jinsin namiji da mace	1. Jagoranci. 2. Bayyana ma'anar jinsin kalmomi da ire-irenta. 3. Bayani da misalan kalmomi: masu jinsin namiji da masu jinsin mace (tare da masu koyo) 4. Gano da kwatanta kalmomi masu jinsi (tare da masu koyo) 5. Yin tambayoyi. 6. Amsa tambayoyi.	1. Sauraro da kallo 2. Iya tantance ire-iren jinsin kalmomi tare da misalai 3. Kwatanta ire-iren jinsin kalmomi ko a daidai ko a rukuni-rukuni (ƙarƙashin jagorancin mai koyarwa). 4. Yin tambayoyi 5. Amsa tambayoyi	<ul style="list-style-type: none"> <li>• Kati</li> <li>• Littattafai</li> <li>• Faifan CD ko kaset</li> <li>• Kwamfuta</li> <li>• Bidiyo</li> <li>• Talabijin</li> </ul>	Masu koyo sun: 1. Iya kawo jinsin kalmomi da ire-irenta da misalanta? 2. Iya kwatanta kalmomi masu jinsin namiji da mace?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Wakofin Gargajiya	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. Yin bayanin ma'anar waƙar baka.</li> <li>2. Kawo musalan waƙar baka</li> </ol>	<ol style="list-style-type: none"> <li>1. Ma'anar waƙar baka</li> <li>2. Misalan waƙar baka <ul style="list-style-type: none"> <li>• na mata</li> <li>• na maza</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Jagoranci</li> <li>2. Rera waƙa</li> <li>3. Bayanin waƙa</li> <li>4. Tambayoyi</li> <li>5. Amsa tambayoyi</li> </ol>	<ol style="list-style-type: none"> <li>1. Sauraro</li> <li>2. Rera waƙa</li> <li>3. Tambaya</li> <li>4. Bayar da amsa</li> </ol>	<ul style="list-style-type: none"> <li>• Talibijin</li> <li>• Bidiyo</li> <li>• Kaset</li> <li>• Faifan CD</li> <li>• Rikoda</li> <li>• Hotuna</li> </ul>	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> <li>1. Kwo ma'anar waƙar baka?</li> <li>2. Kawo misalan waƙar baka?</li> </ol>
Taƙi	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. Iya bayanin taƙi a makaranta</li> <li>2. Kawo yanayin taƙi a makaranta</li> <li>3. Aiwatar da ladubban taƙi</li> </ol>	<ol style="list-style-type: none"> <li>1. Bayanin taƙi a gida.</li> <li>2. Yanayin taƙi makaranta. <ul style="list-style-type: none"> <li>• Taƙi da na gaba.</li> <li>• Taƙi da tsara ko sa'a.</li> </ul> </li> <li>3. Ladubban taƙi a makaranta <ul style="list-style-type: none"> <li>• Sauraro</li> <li>• Taƙaita bayani</li> <li>• Tausasa murya</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Jagoranci</li> <li>2. Bayani</li> <li>3. Kwatantawa</li> <li>4. Jagorancin wasan</li> <li>5. kwaikwayon taƙi a makaranta</li> <li>6. Tambayoyi</li> <li>7. Amsa tambayoyi</li> </ol>	<ol style="list-style-type: none"> <li>1. Sauraro</li> <li>2. Aiwatar da wasan kwaikwayon taƙi a makaranta</li> <li>3. Tambayoyi</li> <li>4. Amsa tambayoyi</li> </ol>	<ul style="list-style-type: none"> <li>• Hotuna</li> <li>• Bidiyo</li> <li>• Talabijin</li> <li>• Kaset</li> <li>• Rikoda</li> <li>• Wayar hannu</li> </ul>	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> <li>1. Kawo bayanin taƙi?</li> <li>2. Kawo yanayin taƙi a makaranta?</li> <li>3. Aiwatar da ladubban taƙi</li> </ol>

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Kidaya	Ya kasance masu koyo su: 1. Kawo bayanin kida 2. Iya faɗin alƙaluman kida (201 zuwa 300) 3. Iya karanta laƙaluman kida (201 zuwa 300) 4. Iya tantance alƙaluman kida (201 zuwa 300)	1. Bayanin kida 2. Faɗin alƙaluman kida (201 zuwa 300) 3. Karanta alƙaluman kida (201 zuwa 300) 4. Tantance alƙaluman kida (201 zuwa 300)	1. Jagoranci 2. Faɗin alƙaluman kida 3. Kartanta alƙaluman kida 4. Jagorancin masu koyo daidaiƙun su ko rununi-rukuni don su tantance alƙaluman kida 5. Tambayoyi 6. Amsa tambayoyi	1. Sauraro 2. Faɗin alƙaluman kida 3. Karanta alƙaluman kida tare da malami da kuma su da kansu 4. Tantance alƙaluman kida wanda masu koyo za su yi daidaiƙun su ko rununi-rukuni 5. Tambayoyi 6. Amsa tambayoyi	<ul style="list-style-type: none"> <li>Jadawalin alƙaluman kida</li> <li>Katuka</li> <li>Katukan alƙaluman kida</li> <li>Alƙaluman kida na roba</li> </ul>	Masu koyo sun: 1. Faɗi jerin alƙaluman kida (201-300)? 2. Karanta alƙaluman kida (201-300)? 3. Tantance alƙaluman kida (201-300)?
Karatu a Bayyane	Ya kasance masu koyo su: 1. Iya kawo bayanin ma'anar labari 2. Iya kawo labari mai tsawo da kansu	1. Bayanin ma'anar labari 2. Kawo labari mai tsawo <ul style="list-style-type: none"> <li>na dabbobi</li> <li>na yara</li> <li>na mayaƙa</li> </ul>	1. Jagorantar masu koyo su kawo labari mai tsawo da kansu. 2. Karanta labari mai tsawo daga littattafai 3. Tambayoyi 4. Amsa tambayoyi.	1. Sauraro 2. Kawo labarai masu tsawo 3. Tambayoyi 4. Amsa tambayoyi	<ul style="list-style-type: none"> <li>Littattafai</li> <li>Kaset</li> <li>Rikoda</li> <li>Jarida</li> <li>Hotuna</li> </ul>	Masu koyo sun: 1. Iya kawo bayanin ma'anar labari? 2. Iya kawo labari mai tsawo da kansu?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Labari	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. Iya bayar da ma'anar almara.</li> <li>2. Iya kawo misalan almara.</li> </ol>	<ol style="list-style-type: none"> <li>1. Bayanin ma'anar almara.</li> <li>2. Misalan almara <ul style="list-style-type: none"> <li>• Sarkin Zilliya.</li> <li>• Sarkin Ji.</li> <li>• Malami da matarsa da kura da akuya.</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Jagoranci</li> <li>2. Kawo misalan almara</li> <li>3. Tambayoyi</li> <li>4. Amsa tambayoyi.</li> </ol>	<ol style="list-style-type: none"> <li>1. Sauraro.</li> <li>2. Kawo misalan almara.</li> <li>3. Tambayoyi.</li> <li>4. Amsa tambayoyi.</li> </ol>	<ul style="list-style-type: none"> <li>• Littattafai</li> <li>• Kaset</li> <li>• Rikoda</li> </ul>	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> <li>1. Iya kawo ma'anar almara?</li> <li>2. Iya kawo misala almara guda 3?</li> </ol>
Koyon Rubutu	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. iya rubuta haruffa miƙaƙƙu</li> <li>2. iya rubuta haruffa lanƙwasassu</li> <li>3. iya rubuta haruffa masu sauka</li> </ol>	<ol style="list-style-type: none"> <li>1. Rubuta haruffa miƙaƙƙu</li> <li>2. Rubuta haruffa lanƙwasassu</li> <li>3. Rubuta haruffa masu sauka</li> </ol>	<ol style="list-style-type: none"> <li>1. Jagoranci</li> <li>2. Kawo misalan haruffa: <ul style="list-style-type: none"> <li>• Miƙaƙƙu</li> <li>• Lanƙwasassu</li> <li>• Masu sauka</li> </ul> </li> <li>3. Kwatanta rubuta haruffa <ul style="list-style-type: none"> <li>• Miƙaƙƙu</li> <li>• Lanƙwasassu</li> <li>• Masu sauka</li> </ul> </li> <li>4. Gyara kurakurai</li> <li>5. Tambayoyi</li> <li>6. Amsa tambayoyi</li> </ol>	<ol style="list-style-type: none"> <li>1. Kallo da sauraro</li> <li>2. Nuna misalan haruffa</li> <li>3. Kwatanta rubuta haruffa</li> <li>4. Gyara kurakurai</li> <li>5. Tambayoyi</li> <li>6. Amsa tambayoyi</li> </ol>	<ul style="list-style-type: none"> <li>• Litattafai</li> <li>• Alƙalami</li> <li>• Allo</li> <li>• Katuttuka</li> <li>• Fasta</li> <li>• Hotuna</li> <li>• Talabijin</li> <li>• Bidiyo</li> <li>• Wayar hannu</li> <li>• Kwamfuta</li> </ul>	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> <li>1. Iya rubuta haruffa miƙaƙƙu?</li> <li>2. Iya rubuta haruffa lanƙwasassu?</li> <li>3. Iya rubuta haruffa masu sauka?</li> </ol>

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Gane Sautuka	Ya kasance masu koyo su: 1. Iya bayarda ma'anar tagwayen wasulla. 2. Iya tantance ire-iren tagwayen wasulla. 3. Iya nuna tagwayen wasulla.	1. Bayanin ma'anar tagwayen wasulla. 2. Ire-iren tagwayen wasulla. 3. Nuna tagwayen wasulla da aka rubuta a allo.	1. Jagoranci. 2. Bayar da ma'anar tagwayen wasulla. 3. Kwatanta tantance tagwayen wasulla. 4. Nuna misalan tagwayen wasulla. 5. Tambayoyi. 6. Amsa tambayoyi.	1. Kallo da sauraro. 2. Tantance tagwayen wasulla. 3. Nuna misalan tagwayen wasulla. 4. Tambayoyi. 5. Amsa tambayoyi.	<ul style="list-style-type: none"> <li>Jadawali</li> <li>Zanen tagwayen wasulla</li> <li>Talabijin</li> <li>Faifan CD</li> <li>Kwamfuta</li> </ul>	Masu koyo sun: 1. Iya bayanin tagwayen wasulla? 2. Iya tantance tagwayen wasulla? 3. Iya nuna misalan tagwayen wasulla?
Taantance Sautuka da ko Haruffa Manya da Kanana	Ya kasance masu koyo su: 1. Iya gane da nuna manya da kananan haruffa. 2. Iya tantance manya da kananan haruffa ko sautuka.	1. Ganowa da nuna manya da kananan haruffa. 2. Rubutawa domin a tantance manya da kananan haruffa	1. Jagoranci. 2. Rubutawa domin gano da nuna manya da kananan haruffa (Tare da masu koyo) 3. Jagoranci masu koyo don tantance tsakanin manya da kananan haruffa (Tare da masu koyo). 4. Yin tambayoyi. 5. Amsa tambayoyi	1. Kallo da sauraro. 2. Rubuta da nuna manya da kananan haruffa. 3. Tantance manya da kananan haruffa. 4. Tambayoyi. 5. Amsa Tambayoyi.	<ul style="list-style-type: none"> <li>Jadawali</li> <li>Kati</li> <li>Marafan kwalba</li> <li>Talabijin</li> <li>Bidiyo</li> <li>Faifan sidi</li> <li>Kwamfuta</li> <li>Littafai</li> </ul>	Masu koyo sun: 1. Iya gano da nuna manya da kananan haruffa? 2. Iya tantance manya da kananan haruffa?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Tayar da Gaɓar Kalma	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. iya haɗa baƙi da wasali.</li> <li>2. iya tayar da gaɓa.</li> <li>3. iya tayar da gaɓa a kalma</li> </ol>	<ol style="list-style-type: none"> <li>1. Haɗa baƙi da wasali. <ul style="list-style-type: none"> <li>• <math>M + O = MO</math></li> <li>• <math>W + I = WI</math></li> <li>• <math>T + A + M = TAM</math></li> <li>• <math>R + AI = RAI</math></li> <li>• <math>S + AU = SAU</math></li> </ul> </li> <li>2. Tayar da gaɓa.</li> <li>3. Tayar da gaɓa a kalma.</li> </ol>	<ol style="list-style-type: none"> <li>1. Jagoranci</li> <li>2. Haɗa baƙaƙe: m, n, r, s, t, w, y, 'y, z, da wasula: a, i, e, o, u, ai, au</li> <li>3. Tayar da gaɓoɓi.</li> <li>4. Tayar da gaɓoɓi a kalmomi</li> <li>5. Yin tambayoyi.</li> <li>6. Amsa tambayoyi.</li> </ol>	<ol style="list-style-type: none"> <li>1. Kallo da sauraro</li> <li>2. Haɗa baƙi da wasali.</li> <li>3. Tayar da gaɓa</li> <li>4. Tayar da gaɓoɓin kalma a wake</li> <li>5. Tambayoyi</li> <li>6. Amsa Tambayoyi.</li> </ol>	<ul style="list-style-type: none"> <li>• Katukan nuni</li> <li>• Jadawali</li> <li>• Littattafai</li> <li>• Kwamfuta</li> </ul>	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> <li>1. Iya haɗa baƙi da wasali?</li> <li>2. Iya tayar da gaɓa?</li> <li>3. Iya tayar da gaɓoɓin kalmomi?</li> </ol>
Tayar da Kalma	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. Fahimci cewa gaɓa ko gaɓoɓi ne ke tayar da kalma</li> <li>2. Gina kalmomi masu gaɓa biyar</li> <li>3. Gina kalmomim masu gaɓa shida.</li> </ol>	<ol style="list-style-type: none"> <li>1. Bayani yadda kalma ta ƙunshi gaɓa ko gaɓoɓi.</li> <li>2. Tayar da kalmomi ma su gaɓa biyar <ul style="list-style-type: none"> <li>• Kadandoniya</li> <li>• Naƙasasshiya</li> <li>• Yarjejeniya</li> </ul> </li> <li>3. Tayar da kalmomi masu gaɓa shida <ul style="list-style-type: none"> <li>• Dan-sama-jannati</li> <li>• takanas-ta-Kano</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Jagoranci .</li> <li>2. Bayyana yadda kalma ta ƙunshi gaɓa ko gaɓoɓi.</li> <li>3. Tayarda kalmomi masu gaɓa biyar (tare da masu koyo).</li> <li>4. Tayar da kalmomi masu gaɓa shida (tare da masu koyo).</li> <li>5. Tambayoyi.</li> <li>6. Amsa tambayoyi.</li> </ol>	<ol style="list-style-type: none"> <li>1. Kallo da sauraro.</li> <li>2. Bayyana gaɓoɓin kalma (tare da mai koyarwa).</li> <li>3. Tayar da kalmomi masu gaɓa biyar (tare da mai koyarwa).</li> <li>4. Tayar da kalmomi masu gaɓa shida (tare da mai koyarwa).</li> <li>5. Tambayoyi.</li> <li>6. Amsa tambayoyi.</li> </ol>	<ul style="list-style-type: none"> <li>• Jadawali</li> <li>• Katuttuka</li> <li>• Littafai</li> <li>• Kwamfuta</li> </ul>	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> <li>1. Fahimci gaɓa ko gaɓoɓi ne ke tayar da kalma?</li> <li>2. Iya gina kalmomi masu gaɓa biyar</li> <li>3. Iya gina kalmomi masu gaɓa shida?</li> </ol>

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYAR WA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Kalmomi	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> <li>1. Iya bayanin wakilin suna.</li> <li>2. Kawo jerin wakilan suna.</li> </ol>	<ol style="list-style-type: none"> <li>1. Bayanin ma'anar wakilin suna.</li> <li>2. Kawo jerin wakilan suna: <ul style="list-style-type: none"> <li>• Ni</li> <li>• Mu</li> <li>• Kai</li> <li>• Shi</li> <li>• Su</li> <li>• Ita</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Jagoranci.</li> <li>2. Bayanin ma'anar wakilin suna.</li> <li>3. Kawo misalan wakilin suna (tare da masu koyo).</li> <li>4. Kawo jerin wakilan suna (tare da masu koyo).</li> <li>5. Tambayoyi.</li> <li>6. Amsa tambayoyi.</li> </ol>	<ol style="list-style-type: none"> <li>1. Kallo da sauraro.</li> <li>2. Kawo misalan wakilin suna (tare da mai koyarwa).</li> <li>3. Kawo jerin wakilan suna (tare da mai koyarwa).</li> <li>4. Tambayoyi.</li> <li>5. Amsa tambayoyi.</li> <li>6. Bayanin wakilin suna.</li> </ol>	<ul style="list-style-type: none"> <li>• Jadawali</li> <li>• Katuka</li> <li>• Kwamfuta</li> </ul>	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> <li>1. Iya bayanin wakilin suna?</li> <li>2. Kawo jerin wakilan suna?</li> </ol>

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44	Mr. Jacob Masanso	Save the Children International, Abuja Office
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